



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING


RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
STATE SUPERINTENDENT

May 28, 2013

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of Criteria for the Elementary and Secondary Education Act (ESEA), Title II, Part A(3): Improving Teacher Quality Competitive Grants Program

The Elementary and Secondary Education Act (ESEA) authorizes funding for a teacher and principal professional development competitive grants program defined within Title II, Part A of the legislation.

The competitive grants program supports the formation of partnerships between high-need local education agencies [as defined in Section 2101 (3) of the ESEA], colleges or departments of teacher education, and colleges or departments of arts and sciences. This program is intended to provide grant awards to support teacher and principal professional development in the core academic subjects. It is the intent of this program to coordinate the professional development needed to better enable new and experienced teachers, as well as building administrators and paraprofessionals, to help students meet challenging state standards in the core academic subjects.

The Office of Professional Preparation Services proposes to continue managing a competitive process with criteria that focus on the core content areas for the awarding of grants annually from the available funds.

It is recommended that the State Board of Education approve the Criteria for the Elementary and Secondary Education Act (ESEA), Title II, Part A(3): Improving Teacher Quality Competitive Grants Program, as attached to the Superintendent's memorandum dated May 28, 2013.

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MICHIGAN STATE BOARD OF EDUCATION

Criteria for Elementary and Secondary Education Act (ESEA), Title II, Part A(3) Improving Teacher Quality Competitive Grants Program

The State Board of Education (SBE) has adopted as one of its goals, "Continue developing an effective and equitable performance-based system that achieves academic growth and successful outcomes for all students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The Improving Teacher Quality (ITQ) competitive grants program supports the SBE Priority regarding the Preparation and Training for Effective Educators and SBE approved Career and College-Ready Standards. The purpose of the ITQ program also is aligned with the SBE Policy on Professional Learning.

PURPOSE / BACKGROUND OF GRANT

☒ Competitive ☐ Formula ☐ New ☒ Continuation

The ITQ competitive grants program addresses the SBE Priority, Preparation and Training for Effective Educators. As outlined in ESEA Title II, Part A(3), the State Agency for Higher Education (SAHE) shall use the funds to make subgrants, on a competitive basis, to eligible partnerships to enable such partnerships to organize the development and implementation of sustained and intensive high-quality professional development activities, to better enable new and experienced teachers, as well as building administrators and paraprofessionals, to help students meet challenging state standards in the core academic subjects.

CRITERIA

Date criteria were last approved May 12, 2009

☒ Defined in Statute ☐ Defined in Department's Approved Grant Application to the Funder ☒ Proposed by Staff

The main criteria upon which subgrantees will be selected are the following:

Defined in statute:

- Partnerships comprised at a minimum of (1) a public or private Institution of Higher Education (IHE) and the division of the institution that prepares teachers (and principals when appropriate to the project); (2) a school of arts and sciences; and (3) a high-needs Local Education Agency (LEA);

- Evidence of inviting nonpublic schools located within the geographic region of the public LEA in planning for the project; and
- Attention to Michigan's content expectations in core academic subjects.

Proposed by staff (continuation):

- The provision of a minimum of 90 hours of professional development activities in core academic subjects; and
- Evidence of participant learning needs (including subject matter content and pedagogical content pertinent to Michigan's content expectations).

ELIGIBLE APPLICANTS / TARGET POPULATION TO BE SERVED BY GRANT

Eligibility is limited to partnerships comprised of a minimum of (1) an approved public or private IHE and the division of the institution that prepares teachers (and principals when appropriate to the project); (2) a school of arts and sciences; and (3) a high-need LEA. The target population includes the teachers and principals, from high-need LEA partners and secondary LEA partners, who agree to participate in the project.

TOTAL FUNDS AVAILABLE

Approximately \$2.2 million for competitive grants

STATUTE

Elementary and Secondary Education Act (ESEA), Title II, Part A(3)

OFFICE ADMINISTERING GRANT / PROGRAM CONTACT

Office of Professional Preparation Services
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